

## Alignment Chart of Equity-focused Activities, Nebraska, Aug. 2018

Group or Activity	Regional Health Equity Council	SHIP Equity and Utilization and Access Priorities	Strategic Plan Equity	Title V CLAS and Literacy Project; MCH Block Grant	Behavioral Health System of Care	Refugee Health Promotion Grant	HD and Hospital Accreditation – Equity Measures
<b>Participants</b>	Iowa, Nebraska, Kansas, Missouri	DHHS Internal and External Partners	Division of Public Health	Statewide, Cross Sector	Statewide, Cross-sector	Resettlement agencies, refugees, agencies serving refugees	Local Public Health Departments; Hospitals
<b>Notes on Scope and Action Steps</b>	<p>Health Equity Committee: Organizational <a href="#">Survey</a></p> <p>National CHW Caucus</p> <p>National Partnership for Action to End Health Disparities</p>	<p>Improve Organizational Capacity: with Common Language and Framework. Planning to carry out a “pilot test” of framework. Produce a <a href="#">toolkit</a></p> <p>Data: Disseminate report; <a href="#">Survey</a> LPHDs to ID barriers and Gaps in data collection</p> <p>Systemic approaches to advancing equity: policies, training, organizations, drivers of system ability to perform</p>	<p>Implementing CLAS in policy and contract templates.</p> <p>Equity in all policies (implementation approach undetermined)</p> <p>Health Equity champions in the workforce.</p>	<p>Expand adoption of CLAS and Literacy best practices</p> <p>Assure consumer perspectives on adequacy and appropriateness of services are taken into account</p> <p>CHW Workforce Development</p> <p>Internal DHHS Group: Health Equity Collective Impact and Health Equity Equation news brief</p>	<p>Engage families in case planning</p> <p>Individualize services (person-centered) where possible based on best practices or evidence-based practices</p> <p>CLAS consultant – CLAS to be integrated in all aspects of system</p> <p>Implementation should be locally determined based on needs</p>	<p>Provide health care survival skills</p> <p>CLAS standards education for providers</p> <p>Health education</p>	<p><b>Resources:</b> A Crosswalk of the National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health and Health Care to The Joint Commission Hospital Accreditation Standards <a href="https://www.jointcommission.org/assets/1/6/Crosswalk_CLAS_AHC_20141110.pdf">https://www.jointcommission.org/assets/1/6/Crosswalk_CLAS_AHC_20141110.pdf</a></p> <p>Health Equity in the PHAB Standards and Measures (<i>available as pdf</i>) <a href="http://www.phaboard.org/accreditation-overview/">http://www.phaboard.org/accreditation-overview/</a></p>
<b>Measures of Effectiveness?</b>		RBA framework		RBA Framework	Workgroups determine	# refugees reached, # trainings provided	Achieve Accreditation
<b>Audience</b>	Member states and regional/national organizations	Organizations Statewide	(Internal) DHHS Division of Public Health	People-serving organizations	Youth under age 21	Refugees in US 90 days – 2 years; health care providers	Communities served by LPHDs and Hospitals
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